

2012 Shooting Stars Recognition, Scholarship and Awards Program

Tips for Winds & Percussion Auditions

Self Presentation

- When you introduce yourself also introduce the pieces you will perform and the composer(s).
- Dress for the occasion (nothing revealing, comfortable yet professional clothes and shoes no flip flops). You want the judges to think about you not your clothes.

<u>Attitude</u>

- Show confidence and enthusiasm, but not arrogance.
- Present yourself professionally. Judges not only consider your technical ability (playing/performing all the notes/words), but also your musicianship (how you play/perform, and how you play/perform with your accompanist).
- If you make a mistake, don't show it! Keep playing/performing. Judges aren't necessarily looking for perfection as much as they are looking for potential.
- If given feedback, receive it well.

Choice of Material

- Should be age appropriate.
- Needs to be material that moves you; shows your heart and strengths.
- Needs to show your flexibility, i.e. contrasting pieces.

<u>Résumé</u>

- The judges should know who you are by reading your Résumé.
- Provide the following "artistic" information:
 - training
 - experience (both within and outside of your school) i.e. contests, competitions, important performances/concerts)
 - · accomplishments/awards
 - extracurricular activities i.e. instrumental groups, bands or ensembles, teach/tutor, other instruments you play
 - · club memberships (including offices held i.e. section leader or officer)
 - · anything else that might tell the judges how "instrumental music" fits in your life

Résumé (cont'd.)

- Include information about:
 - · community and volunteer service
 - academic awards, honors and achievements (including GPA, ACT and SAT scores)
 - extracurricular activities i.e. debate, student government, dance, symphony, sports
 - · leadership positions
 - anything else that might tell the judges who you are
- Important!
 - · List accomplishments/information in descending order (most current to earliest)
 - <u>Proof-read and spell-check your Résumé</u>.
 - Have your nominating teacher and/or parent(s) review it before you submit it. Do not rely solely on spell-check (your word processing program) it can miss things!