



## 2012 Shooting Stars Recognition, Scholarship and Awards Program

### Tips for Theatre Performance (including voice) Auditions

#### Self Presentation

- When you introduce yourself also introduce the pieces you will perform and the playwright(s) and/or composer(s).
- Dress for the occasion (nothing revealing, comfortable yet professional shoes – no flip flops). You want the judges to think about you – not your clothes.

#### Attitude

- Show confidence and enthusiasm, but not arrogance.
- Present yourself professionally. Judges not only consider your technical ability (singing/performing all the notes/words), but also your musicianship (how you sing/perform, and how you sing/perform with your accompanist).
- If you make a mistake, don't show it! Keep singing/performing. Judges aren't necessarily looking for perfection as much as they are looking for potential.
- If given feedback, receive it well.

#### Choice of Material

- Should be age appropriate.
- Needs to be material that moves you; shows your heart and strengths.
- Needs to show your flexibility, i.e. contrasting pieces.
- Needs to be from a published, reputable play/musical.
- Monologues must be from a play (make sure you have read the entire play so you understand the monologue and its context within the play).
- With a monologue, you are performing a character but be sure to show *your* intelligence and emotion.

#### Résumé

- The judges should know who you are by reading your Résumé.
- Provide the following "artistic" information:
  - training
  - experience (both within and outside of your school)
  - accomplishments/awards
  - extracurricular activities i.e. community theatre group, vocal music group, teach/tutor

## Résumé (cont'd.)

- club memberships (including offices held)
- anything else that might tell the judges how “Theatre Performance)” fits in your life
  
- Include information about:
  - community and volunteer service
  - academic awards, honors and achievements (including GPA, ACT and SAT scores)
  - extracurricular activities i.e. debate, student government, choir, band, sports
  - leadership positions
  - anything else that might tell the judges who you are
  
- Important!
  - List accomplishments/information in descending order (most current to earliest)
  - *Proof-read and spell-check your Résumé.*
  - Do not rely solely on spell-check (your word processing program) – it can miss things. *Have your nominating teacher and/or parent(s) review it for content, spelling, grammar and format before you submit it!*