



## 2012 Shooting Stars Recognition, Scholarship and Awards Program

### Tips for Strings Auditions

#### Self Presentation

- When you introduce yourself also introduce the pieces you will perform and the composer(s).
- Dress for the occasion (nothing revealing, comfortable yet professional clothes and shoes – no flip flops). You want the judges to think about you – not your clothes.

#### Attitude

- Show confidence and enthusiasm, but not arrogance.
- Present yourself professionally. Judges not only consider your technical ability (playing/performing all the notes/words), but also your musicianship (how you play/perform, and how you play/perform with your accompanist).
- If you make a mistake, don't show it! Keep playing/performing. Judges aren't necessarily looking for perfection as much as they are looking for potential.
- If given feedback, receive it well.

#### Choice of Material

- Should be age appropriate.
- Needs to be material that moves you; shows your heart and strengths.
- Needs to show your flexibility, i.e. contrasting pieces.

#### Résumé

- The judges should know who you are by reading your Résumé.
- Provide the following "artistic" information:
  - training
  - experience (both within and outside of your school) i.e. contests, competitions, important performances/concerts)
  - accomplishments/awards
  - extracurricular activities i.e. instrumental groups, bands or ensembles, teach/tutor, other instruments you play
  - club memberships (including offices held i.e. section leader or officer)
  - anything else that might tell the judges how "instrumental music" fits in your life

## Résumé (cont'd.)

- Include information about:
  - community and volunteer service
  - academic awards, honors and achievements (including GPA, ACT and SAT scores)
  - extracurricular activities i.e. debate, student government, dance, symphony, sports
  - leadership positions
  - anything else that might tell the judges who you are
  
- Important!
  - List accomplishments/information in descending order (most current to earliest)
  - *Proof-read and spell-check your Résumé.*
  - Have your nominating teacher and/or parent(s) review it before you submit it. Do not rely solely on spell-check (your word processing program) – it can miss things!